

**PUPIL PREMIUM DIAMOND ACADEMY 2015/6**

| Number of pupils and pupil premium grant (PPG) received  |         |   |   |
|--|---------|---|---|
| Total number of pupils on roll (not including nursery)   |         | 197   |   |
| Total number of pupils eligible  |         | 90 (46% of pupil on roll at census)   |   |
| Amount PPG received per pupil  |         | £1364   |   |
| Total amount of PPG received   |         | £122,760  |   |
| Item/ project  | Cost    | Objectives  | Desired outcomes  |
| Reduce average class size in Y4-6 from 30 to 25 and allow Yrs4-6 to not be taught in mixed-year classes. | £43 699 | To enable disadvantaged pupils to be taught in more focussed groups according to their need.          | An increase the proportion of disadvantaged pupils that are able to secure their age-related curriculum expectations by the end of each year, so that they leave the academy 'secondary ready'.   |
| Commission of an intervention teacher/teachers   | £32561  | To eradicate gaps in the acquisition of basic skills and allow the more able to be stretched further. | An increase in the proportion of disadvantaged pupils that are able to make better-than-expected progress (especially those entering at 2c and above) so that they close the attainment gap with their peers nationally. This is especially important in Y3, so that disadvantaged pupils that are not working at their age-related curriculum can be caught up sooner during their time with us.   |
| Resources and training for <i>Maths No Problem!</i> (Singapore maths programme.)                         | £20 000 | To enable disadvantaged pupils to accelerate their progress in mathematics.                           | An increase in the proportion of disadvantaged pupils that are able to make better-than-expected progress (especially those entering at 2c and above) so that they close the attainment gap with their peers nationally.<br><br>At least 85% of all pupils, including disadvantaged pupils, should leave 'secondary ready' in mathematics leading to at least 75% of all Y6 pupils being secondary ready in reading, writing and mathematics. |

|  |         |  |   |
|--|---------|--|---|
| Purchase of <i>Accelerated Reader</i> and associated texts and the associated additional resources and training. | £10 000 | To improve pupils' reading ages.<br><br>To encourage and challenge reading across all years but especially in those classes where boys' reading attainment is lower than girls'. | An increase in the proportion of disadvantaged pupils that are able to make better-than-expected progress (especially those entering at 2c and above) so that they close the attainment gap with their peers nationally.<br><br>All gaps between the attainment of boys and girls are eliminated.           |
| Resources and training for <i>Jigsaw</i> PSHE programme.   | £3500   | To develop higher levels of resilience and mindfulness in our pupils.<br><br>To equip our pupils to make better-informed life choices.   | GL-Assessment PASS surveys will show improved attitudes to learning and increased levels of resilience and independence leading to accelerated progress and improved test outcomes for disadvantaged pupils who will close the gap compared with their peers in school and disadvantaged pupils nationally. |
| Participation in the C21 Legacy Project - <i>Be the Best You Can Be!</i>   | £2000   | To develop greater levels of aspiration in our pupils.<br><br>To encourage all pupils to <i>Be the Best they can Be.</i>   | Disadvantaged pupils demonstrate greater aspiration through their work in class and improved outcomes, closing the gap on disadvantaged pupils nationally.<br><br>PASS Surveys demonstrate improved attitudes to school and learning.   |
| Provision of extra-curricular activities   | £5000   | To give disadvantaged pupils greater access to activities outside of the school day.   | Disadvantaged pupils will be encouraged to a greater love of learning through participation in extracurricular activities leading to improved attitudes to learning and increased levels of attainment.   |
| Subsidy and commission of out-of-school trips and visits.  | £6000   | To inspire pupils and help to make the curriculum more engaging.   | Disadvantaged pupils will be encouraged to a greater love of learning through participation in extracurricular activities leading to improved attitudes to learning and increased levels of attainment.   |

### Impact 2014/15 pupil premium funding

| Year 6 Attainment | '14 R L4 + | '15 R L4+ | '14 W L4 + | '15 W L4 + | '14 M L4 + | '15 M L4 + | '14 C L4 + | '15 C L4+ | '14 R L5 + | '15 R L5+ | '14 W L5 + | '15 W L5 + | '14 M L5 + | '15 M L5 + | '14 C L5 + | '15 C L5+ |
|-------------------|------------|-----------|------------|------------|------------|------------|------------|-----------|------------|-----------|------------|------------|------------|------------|------------|-----------|
| National 2014     | 89         | 89        | 85         | 85         | 86         | 86         | 79         | 79        | 49         | 49        | 33         | 33         | 42         | 42         | 24         |           |
| All               | 63         | 66        | 71         | 71         | 42         | 51         | 38         | 41        | 13         | 24        | 19         | 10         | 6          | 10         | 2          | 0         |
| PP                | 68<br>(82) | 68        | 68<br>(76) | 68         | 40<br>(78) | 42         | 36<br>(67) | 37        | 16<br>(35) | 26        | 24<br>(20) | 5          | 8<br>(28)  | 5          | 0          | 0         |
| Non PP            | 57         | 64        | 74         | 73         | 43         | 59         | 39         | 45        | 9          | 23        | 13         | 14         | 4          | 14         | 4          | 0         |
| GAP               | 11         | 4         | -6         | -5         | -3         | -17        | -3         | -8        | 7          | 3         | 11         | -9         | 4          | -9         | -4         | 0         |

| Year 6 progress | '14 R 2+ LP | '15 R 2+ LP | '14 W 2+ LP | '15 W 2+ LP | '14 M 2+ LP | '15 M 2+ LP | '14 R 3LP | '15 R 3 LP | '14 W 3LP | '15 W 3LP | '14 M 3LP | '15 M 3LP |
|-----------------|-------------|-------------|-------------|-------------|-------------|-------------|-----------|------------|-----------|-----------|-----------|-----------|
| National 2014   | 91          | 91          | 93          | 93          | 89          | 89          | 34        | 34         | 33        | 33        | 35        | 35        |
| All             | 70          | 74          | 83          | 95          | 43          | 64          | 13        | 27         | 30        | 24        | 4         | 8         |
| PP              | 46 (88)     | 74          | 76 (90)     | 89          | 44 (85)     | 56          | 24        | 46         | 36        | 25        | 4         | 0         |
| None PP         | 62          | 74          | 90          | 100         | 43          | 65          | 0         | 11         | 24        | 22        | 5         | 13        |
| GAP             | -16         | 0           | -14         | -11         | 1           | -9          | 24        | 35         | 12        | 3         | -1        | -13       |

From September 2015 the DFE changed standards to Age Related Expectation (ARE) rather than Lvl 4+ or 2 and 3 Lvl of Progress

| Year 3<br>2015    | No of<br>pupils | Reading                |                     |                       | Writing                |                     |                       | Maths                  |                     |                       |
|-------------------|-----------------|------------------------|---------------------|-----------------------|------------------------|---------------------|-----------------------|------------------------|---------------------|-----------------------|
|                   |                 | % working<br>below ARE | % working<br>at ARE | %<br>Exceeding<br>ARE | % working<br>below ARE | % working<br>at ARE | %<br>Exceeding<br>ARE | % working<br>below ARE | % working<br>at ARE | %<br>Exceeding<br>ARE |
| All pupils        | 48              | 21                     | 79                  | 0                     | 38                     | 62                  | 0                     | 8                      | 92                  | 0                     |
| Pupil premium     | 17              | 24                     | 76                  | 0                     | 35                     | 65                  | 0                     | 18                     | 82                  | 0                     |
| Non pupil premium | 31              | 19                     | 81                  | 0                     | 39                     | 61                  | 0                     | 3                      | 97                  | 0                     |
| Gap               |                 | -5                     | -5                  | 0                     | 4                      | 4                   | 0                     | -15                    | -15                 | 0                     |

| Year 4<br>2015    | No of<br>pupils | Reading                |                     |                       | Writing                |                     |                       | Maths                  |                     |                       |
|-------------------|-----------------|------------------------|---------------------|-----------------------|------------------------|---------------------|-----------------------|------------------------|---------------------|-----------------------|
|                   |                 | % working<br>below ARE | % working<br>at ARE | %<br>Exceeding<br>ARE | % working<br>below ARE | % working<br>at ARE | %<br>Exceeding<br>ARE | % working<br>below ARE | % working<br>at ARE | %<br>Exceeding<br>ARE |
| All pupils        | 52              | 6                      | 94                  | 0                     | 10                     | 90                  | 0                     | 17                     | 83                  | 0                     |
| Pupil premium     | 25              | 4                      | 96                  | 0                     | 8                      | 92                  | 0                     | 12                     | 88                  | 0                     |
| Non pupil premium | 27              | 7                      | 93                  | 0                     | 15                     | 85                  | 0                     | 22                     | 78                  | 0                     |
| Gap               |                 | 3                      | 3                   | 0                     | 7                      | 7                   | 0                     | 10                     | 10                  | 0                     |

| Year 5<br>2015       | No of<br>pupils | Reading                |                     |                       | Writing                |                     |                       | Maths                        |                     |                       |
|----------------------|-----------------|------------------------|---------------------|-----------------------|------------------------|---------------------|-----------------------|------------------------------|---------------------|-----------------------|
|                      |                 | % working<br>below ARE | % working<br>at ARE | %<br>Exceeding<br>ARE | % working<br>below ARE | % working<br>at ARE | %<br>Exceeding<br>ARE | %<br>working<br>below<br>ARE | % working<br>at ARE | %<br>Exceeding<br>ARE |
| All pupils           | 48              | 4                      | 96                  | 0                     | 5                      | 95                  | 0                     | 18                           | 82                  | 0                     |
| Pupil<br>premium     | 14              | 0                      | 100                 | 0                     | 11<br>1 pupil          | 89                  | 0                     | 1 pupil<br>11%               | 88%                 | 0                     |
| Non pupil<br>premium | 34              | 4                      | 96                  | 0                     | 4                      | 96                  | 0                     | 9<br>pupils<br>19%           | 81%                 | 0                     |
| Gap                  |                 | 4                      | 4                   | 0                     | -7                     | -7                  | 0                     | 8<br>pupils<br>8%            | 7%                  | 0                     |