

Curriculum Statement

AIMS

The National Curriculum has three broad aims. It should enable all young people to become:

- successful learners, who enjoy learning, make progress and achieve
- confident individuals who are able to live safe, healthy and fulfilling lives, with a sense of self-worth and personal identity and the ability to form good relationships with others
- responsible citizens who make a positive contribution to society by valuing and respecting others and the environment and who take an active role in their school and wider community.

Our curriculum gives opportunity for children to achieve and develop a love of learning and is dynamic so that it can be tailored to changing needs and circumstances.

CURRICULUM DESIGN

We believe the following principles underpin our philosophy of education:

- The curriculum meets the needs and interests of all learners
- A broad and balanced curriculum is an entitlement for all learners
- The curriculum is integrated with effective teaching, learning and assessment
- The curriculum is at the heart of the school's strategies to raise achievement and improve outcomes for all learners.

Our curriculum will:

- be creative and cross-curricular in approach to develop children's knowledge, skills and understanding and the ability to apply these in all areas of life
- be holistic in approach to learning, ensuring that all children feel valued and included
- be focused on developing a love and passion for learning
- be planned to develop imagination and creativity
- be personalised, encouraging children to develop ideas and respond to challenges in their own way, and encouraging excellence
- ensure that every child has the opportunity to experience success and recognition
- encourage learning and teaching that is fun and exciting to prepare children for now and for the future
- include opportunities for children to grow in confidence and broaden their experiences through clubs, performances, visits and links with the community

PLANNING

At Key Stage 2 we follow the National Curriculum for English and Mathematics and the Norfolk Agreed Syllabus for Religious Education is taught throughout school. English is taught using Wordsmith and Reading A-Z whilst Mathematics is taught using the Singapore Maths No Problem syllabus. This ensures a broad and comprehensive coverage of key skills.

PE is taught following annual long term plans using PE Primary resources. Personal, Social, Health is taught through a scheme called Jigsaw. All other areas of the curriculum are taught through the **International Primary Curriculum (IPC)** which is a comprehensive, thematic, creative curriculum for 3-11 year olds, with a clear process of learning and with specific learning goals for every subject, for international mindedness and for personal learning. The children's English work is closely linked to the IPC projects where aspects are linked in relevant meaningful 'chunks' to add depth and breadth to learning, and to ensure full coverage of the National Curriculum. Children begin their projects by participating in an 'Entry Point' and 'Knowledge Harvest' where they decide the learning journey and knowledge they would like to learn and understand. English units are planned to work closely with the IPC (see long term overviews) and are reviewed annually.

Teachers utilise the IPC project planning, adapt and further differentiate where necessary which reflects prior learning, experiences and the interests of the pupils.

Weekly core subject plans specify the teaching and learning objectives in more detail, but again these remain flexible to maximise learning. Planning is carefully annotated to show successes, further challenge and individual children's achievements or areas of difficulty. These are then used to plan the next areas of work. This fluidity ensures maximum learning and is responsive to children's knowledge, interests, areas of strength and personalised needs. Increasing partnership with the class in planning shows children that they are key elements in developing the curriculum we offer.

German is taught throughout the school, often as a team teaching activity to enable training for new staff.

PSHE is taught through a comprehensive programme called Jigsaw. This follows a cohesive plan that pervades all lessons and assemblies.

ASSESSMENT

Children's work will be assessed formally in English and Mathematics every six weeks to ensure progress. Interventions are a common feature of our curriculum and daily monitoring. Teacher